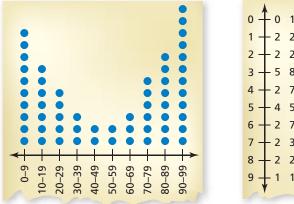
8.1 Stem-and-Leaf Plots

Essential Question How can you use a stem-and-leaf plot to organize a set of numbers?

1 ACTIVITY: Decoding a Graph

Work with a partner. You intercept a secret message that contains two different types of plots. You suspect that each plot represents the same data. The graph with the dots indicates only ranges for the numbers.



- 0 0 1 2 2 3 4 4 7 8 9
 1 2 2 5 6 7 8 9
 2 2 2 6 8 9
 3 5 8 9
 4 2 7
 5 4 5
 6 2 7 8
 7 2 3 6 7 9 9
 8 2 2 4 5 5 6 8 9
 9 1 1 1 1 1 1 1 2 2 2 2 2 3 3
- a. How many numbers are in the data set? How can you tell?
- b. How many numbers are greater than or equal to 90? How can you tell?
- c. Is 91 in the data set? If so, how many times is it in the set? How can you tell?
- **d.** Make a list of all of the numbers in the data set.
- **e.** You intercept a new secret message. Use the secret code shown below to decode the message.

K = 18	P = 4	U = 19
L = 26	Q = 10	V = 17
M = 22	R = 21	W = 12
N = 3	S = 2	X = 25
0 = 9	T = 32	Y = 13
		Z = 1
3	L = 26 M = 22 N = 3 O = 9	L = 26 $Q = 10M = 22$ $R = 21N = 3$ $6 = 2$

32 16 15	2 32 15 22	2 16 9 12 2	32 16 15	32 15 3 2
32 16 15	26 15 29 17	<u>15 2 2 16 9</u>	12 32 16 1	5 9 3 15 2

2 **ACTIVITY:** Organizing Data

Work with a partner. You are working on an archeological dig. You find several arrowheads.

	7	
18	61	62
42	42	42
23	41	40
45	45	45
37	28	50
35	39	34
37	32	26
63	24	54
58	58	60
52	53	72
17	73	





50 mm

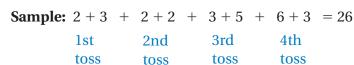
As you find each arrowhead, you measure its length (in millimeters) and record it in a notebook.

- a. Use a stem-and-leaf plot to organize the lengths.
- **b.** Find the mean length.
- **c.** Find the median length.
- **d.** Describe the distribution of the data.

3 ACTIVITY: Conducting an Experiment

Work with a partner. Use two number cubes to conduct the following experiment.

• Toss the cubes four times and total the results.



So, 26 is the first number.

- Repeat this process 29 more times.
- Use a stem-and-leaf plot to organize your results.
- Describe your results.

What Is Your Answer?

- **4. IN YOUR OWN WORDS** How can you use a stem-and-leaf plot to organize a set of numbers?
- **5. RESEARCH** Find a career in which a person collects and organizes data. Describe how data are collected and organized in that career.

Practice

Use what you learned about stem-and-leaf plots to complete Exercises 4–7 on page 352.



Key Vocabulary

stem-and-leaf plot, p. 350 stem, p. 350 leaf, p. 350



Stem-and-Leaf Plots

A **stem-and-leaf plot** uses the digits of data values to organize a data set. Each data value is broken into a **stem** (digit or digits on the left) and a **leaf** (digit or digits on the right).

A stem-and-leaf plot shows how data are distributed.

Stem	Le	eaf	•			
2	0	0	1	2	5	7
2 3	1	4	8			
4	2 8					
4 5	8	9				

Key: $2 \mid 0 = 20$

The *key* explains what the stems and leaves represent.

Making a Stem-and-Leaf Plot **EXAMPLE**

	Α	В
1	DATE	MINUTES
2	JULY 9	55
3	JULY 9	3
4	JULY 9	6
5	JULY 10	14
6	JULY 10	18
7	JULY 10	5
8	JULY 10	23
9	JULY 11	30
10	JULY 11	23
11	JULY 11	10

36

12 JULY 11

13 JULY 11

Make a stem-and-leaf plot of the length of the 12 cell phone calls.

Step 1: Order the data.

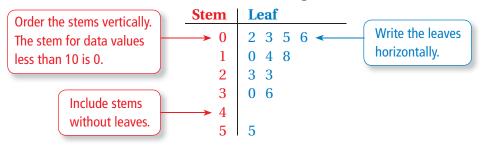
2, 3, 5, 6, 10, 14, 18, 23, 23, 30, 36, 55

Step 2: Choose the stems and leaves. Because the data values range from 2 to 55, use the tens digits for the stems and the ones digits for the leaves.

Step 3: Write the stems to the *left* of the vertical line.

Step 4: Write the leaves for each stem to the *right* of the vertical line.

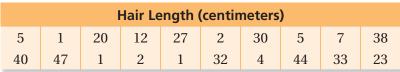
Phone call lengths



Key: $1 \mid 4 = 14$ minutes

On Your Own

1. Make a stem-and-leaf plot of the hair lengths.



Now You're Ready Exercises 8-11

EXAMPLE

2

Interpreting a Stem-and-Leaf Plot

Test Scores

Stem									
6 7 8 9 10	6								
7	0	5	7	8					
8	1	1	3	4	4	6	8	8	9
9	0	2	9						
10	0								

Key: 9 | 2 = 92 points

The stem-and-leaf plot shows student test scores. (a) How many students scored less than 80 points? (b) How many students scored at least 90 points? (c) How are the data distributed?

- **a.** There are five scores less than 80 points: 66, 70, 75, 77, and 78.
 - Five students scored less than 80 points.
- **b.** There are four scores of at least 90 points: 90, 92, 99, and 100.
 - Four students scored at least 90 points.
- **c.** There are few low test scores and few high test scores. So, most of the scores are in the middle.

On Your Own



- **2.** Use the grading scale at the right.
 - **a.** How many students received a B on the test?
 - **b.** How many students received a C on the test?

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 59 and below

EXAMPLE 3 Standardized Test Practice



Which statement is *not* true?

- (A) Most of the plants are less than 20 inches tall.
- **B** The median plant height is 11 inches.
- © The range of the plant heights is 35 inches.
- D The plant height that occurs most often is 11 inches.

Plant Heights

Stem	Le	eaf	•					
0	1 0 2 6	2	4	5	6	8	9	
1	0	1	1	5	7			
2	2	5						
3	6							

Key: 1|5 = 15 inches

There are 15 plant heights. So, the median is the eighth data value, 10 inches.

The correct answer is **B**.

On Your Own

3. You are told that three plants are taller than 20 inches. Is the statement true? Explain.

8.1 Exercises





Vocabulary and Concept Check

- **1. VOCABULARY** The key for a stem-and-leaf plot is $3 \mid 4 = 34$. Which number is the stem? the leaf?
- **2. WRITING** Describe how to make a stem-and-leaf plot for the data values 14, 22, 9, 13, 30, 8, 25, and 29.
- **3. WRITING** How does a stem-and-leaf plot show the distribution of data?



Practice and Problem Solving

Use the stem-and-leaf plot at the right.

- 4. How many data values are in the set?
- **5.** What is the least value? greatest value?
- **6.** What is the median? range?
- **7.** Is the value 32 in the set? Explain.

Stem	Leaf			
0	4	6	8	
1	0			
2	3	4		
3	0	6	6	9
4	2			

Key: $3 \mid 6 = 36$

Make a stem-and-leaf plot of the data.

1 8.

Books Read							
26	15	20	9				
31	25	29	32				
17	26	19	40				

10.

Test Scores (%)							
87	82	95	91	69			
88	68	87	65	81			
97	85	80	90	62			

9.

•	Hours Online							
	8	12	21	14				
	18	6	15	24				
	12	17	2	0				

11

1.	Points Scored								
	58	50	42	71	75				
	45	51	43	38	71				
	42	70	56	58	43				

12. ERROR ANALYSIS Describe and correct the error in making a stem-and-leaf plot of the data.



V	Stem	Leaf
	2	5 6 2 4 7 0 1 5 5
	4	2 4 7
	5	0155
		Key: $4 2 = 42$

13. PUPPIES The weights (in pounds) of eight puppies at a pet store are 12, 24, 17, 8, 18, 31, 24, and 15. Make a stem-and-leaf plot of the data. Describe the distribution of the data.

Make a stem-and-leaf plot of the data.

14.

	Bikes Sold				
78	112	105	99		
86	96	115	100		
79	81	99	108		

15.

Minutes in Line					
4.0	2.6	1.9	3.1		
3.6	2.2	2.7	3.8		
1.6	2.0	3.1	2.9		

VOLLEYBALL The stem-and-leaf plot shows the number of digs for the top 15 players at a volleyball tournament.



- 2 **16.** How many players had more than 60 digs?
 - **17.** Find the mean, median, mode, and range of the data.
 - **18.** Describe the distribution of the data.
 - **19.** Which data value is the outlier? Describe how the outlier affects the mean.
- Stem Leaf 1 1 3 3 5 0 2 3 4 2 3 3 7 6 7 5 8 9 7
 - Key: $5 \mid 0 = 50 \text{ digs}$

- **20. RESEARCH** Use the Internet to find the heights of the players on your favorite professional sports team.
 - **a.** Make a stem-and-leaf plot of the data.
 - **b.** Analyze the stem-and-leaf plot and make two conclusions about the heights.



21. OPEN-ENDED Describe a real-life situation with eight data values that has a median of 33. Make a stem-and-leaf plot of the data.

> Make a frequency table and 22. a stem-and-leaf plot of the bowling scores in the table. Compare and contrast the two data displays. Which display is better for showing how the data are distributed? Explain.



Fair Game Review What you learned in previous grades & lessons

Draw the solid. (Section 6.1)

23. Square pyramid

24. Hexagonal prism

25. Cone

- 26. Cylinder
- **27. MULTIPLE CHOICE** In a bar graph, what determines the length of each bar? (Skills Review Handbook)
 - **A** Frequency
- **B** Data value
- **(C)** Leaf
- **(D)** Change in data